



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **J. K. JADHAV ARTS COMMERCE AND SCIENCE COLLEGE VAIJAPUR**

FULEWADI ROAD MANIKNAGAR VAIJAPUR TQ.VAIJAPUR

DIST.AURANGABAD

423701

[www.jkjc.in](http://www.jkjc.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri. Shankar Swami Bhauddyasiya Viswasta Mandal (Now here in after called SSBVM) In 2003 with the mission of To provide the facilities for the development of mental, physical, cultural, intellectual skills in students by establishing schools colleges . The SSBVM also trying to implement various schemes for rural development, employment and self-employment for youth, women, poor especially for disabled people, backward class people of rural areas, Hon. Shri. J. K. Jadhav former director of Industries of Maharashtra state is the founder chairman of SSBVM. Shri. J. K. Jadhav is a grate visionary social worker, educationalist and also established the other institute named as **Bhartiya Gramin Punarrachana Sanstha** (Now here in after called BGPS) vision to create an environment to impart the knowledge to the students of rural area and to contribute to develop their skills, BGPS sanstha not only runs the educational institute but also contributes in social activities and spreading light in the lives of rural and poor youth. Today BGPS and SSBVM runs educational institutions from kinder garden to Post graduate professional courses in several faculties through more them 25 J.K. knowledge centers at Mumbai, Aurangabad, Vaijapur, Gangapur, Shivoor, Paithan, Garaj, Manegaon and other places about 25000 students pass out every year through these educational institution of BGPS and SSBVM, J. K. Jadhav Mahavidyalaya is affiliated to Dr. Babasaheb Ambederkar Marathwada University Aurangabad established in 2009. J. K. Jadhav Mahavidyalaya is situated in well-developed one acres of green ecofriendly campus and it imparts the education to 1200 rural youth every year among this near about 50 % of students belongs to SC/ST/OBC/NT/VJNT and other vulnerable sections of society, The college is offering traditional undergraduate three years programs in Bachelor of Arts, Bachelor of Commerce and Bachelor of Science the college is following semester as well as Choice Based Credit System, Vaijapur Taluka/Tehsil is made up of 150 agricultural small village hence 80% of student are from the farming communities, The Vaijapur Taluka is totally rain dependent and rain fall is scarce, The Government of Maharashtra has identified it as drought prone, Agriculture is the main occupation and source of economy here most of the students of the college are the first generation learners all these students come from villages located in the periphery of 12 Miles, To connect with the community many programs organized regularly by NSS unit to bring awareness about social Commitment like environment conservation, water conservation, cleanliness drives, Conservation of Biodiversity, Importance of Hygiene, Human values, Teachers quality has been a top priority of management the college always strives for quality education, hence conducted many co- curricular and extracurricular activities

### **Vision**

Creating an environment to impart the knowledge to the students of rural area and to contribute to develop their skills.

### **Mission**

- To implement various schemes for rural development
- To start different projects of employment and self- employment for youth in rural areas.
- To implement various developmental schemes for women, poor , especially for disabled people and for backward class people of rural areas.

- To provide facilities for students to develop their mental, physical, cultural and intellectual skills.
- To contribute towards knowledge generation and dissemination of ethical and value based learning.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- One acre Eco-friendly green campus
- Transparent administration and management process.
- NSS units for collaborations with other organization for community and engagement.
- Assessment by feedback mechanism.
- Healthy teaching and learning environment.
- Inclusive policy for SC/ST/OBC/ women and minority students.

### Institutional Weakness

- Limited focus on research activity.
- Most of students are from rural communities hence they are facing in learning English language.
- Lack of employee and highly qualified staff in the college.
- Wide gap communication between the teachers and the students due to absence of structured policy.
- Inadequate room for experiential and independent learning.
- Lack of teachers with good communicative competence.
- Inadequate efforts for placement and self- employment.
- Lack of financial resources to build the quality infrastructure.
- On campus, training and placement facilities are not sufficient.

### Institutional Opportunity

- Scope to start number of vocational courses to attract number of students.
- Scope for establish linkage with industries for placement.
- Scope to exploit potential to enhance research activities by faculty and students.
- Scope to empowering the students with various skills for employment.
- Young staff could be trained and utilized for delivering change through hard work.
- Lectures of educationalists, entrepreneurs, social leaders, IAS/IPS etc. could be arranged continuously to inspire the students.

### Institutional Challenge

- Need for more efforts for welfare of large number of SC/ST/OBC/Minority/Women students in the college.
- Ensuring better training and placement for students.
- Need to increase computer literacy among to the students.
- Lack of soft skills into the students.
- Encouraging the faculty to focus on research activities.

- Need to change the attitude of the students towards the importance of education.
- Need to increase linkages with industries and increase business houses.
- Competition with another HEI in the city.
- Targets to teachers for student developments and progress, training and placement.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The curriculum is designed by University and it is applicable to all the affiliate college, as per the work load faculty members prepare lesson plans, assess the students on the basis of unit tests, seminars, projects etc. Institute prepare academic calendar every year in particular format of University, For all round development of students the lectures of experts, seminars, competitive exams, many co-curricular activities are organized in campus by different committees like NSS, Cultural, Sports, ICC etc. The faculties of Institute not only participated in college activities but also participated in the activities of University like assessment process, as well as Sports and Cultural activities of University, as per new national policy of education University adapted choice based credit system which is opted by the college also, Institute provides academic flexibility to the students by providing them three programs as well as eight certificate courses are also available in college for skill development of the students, To impart human values, social commitment, positive prospectives towards life and happiness among students institute conducts several awareness programs like health checkup camps, water conservation programs, NSS camps, cleanness drives, Birth anniversary and Death anniversaries of freedom fighters etc. To provide learning through projects/ field work, institute makes it mandatory to the students to participate in project work and evaluate them properly, To track the outcomes of institute Institute obtains feedback on the syllabus and its transaction from students teachers, employers and alumni regularly.

### Teaching-learning and Evaluation

The J. K. Jadhav College Vaijapur Tq. Vaijapur Dist. Aurangabad has taken every measure possible steps to understand the needs and requirement of students. Students are counseled to choose the right courses on the basis of interaction with Admission committee. The admissions are given as per the norms of University, special seats are reserved for the reserved category as per the norms of Government and it is strictly followed by the college. Institute recruited the faculties as per the available workload. These faculties interact with students regularly in classes. Teachers use a combination of different teaching learning methods to make learning an enjoyable, teacher identify the advanced and slow learners during class interaction, and special attention is given to solve the problems of slow learners, mentors are assigned to students as per their needs, Teachers use ICT tools in teaching to make it effective, students are encouraged to participate in curricular and extracurricular activities regularly, seminars, posters presentation, industrial visits are organized regularly, projects are given to students. College magazines are published every year to encourage students for continuous evaluation of students, Institute set up a cell called as examination committee these committee coordinates internal evaluation regularly as per the norms, Institute has taken efforts to improve the performance of students by framing significant reform in continuous internal evaluation at institute level, The institute has overall objectives to develop higher critical thinking, leadership, working with community, social commitment, citizenship. All these objectives are reflected through the learning outcomes, The achievement of learning outcomes are insured through the unit tests, tutorials, seminars, student's feedback, project regularly.

## **Research, Innovations and Extension**

The J. K. Jadhav College is the college of rural area and purely self-finance based Institute, therefore no any grants are received from Government to the Institution though the management is supportive and encourages faculties to involved in research activities hence Institute conduct Seminar, Conferences, Workshops as well as many papers are published by the faculties in journals, The main objective of management is not merely to give education but to give education in such a manner so as to promote intellectual, moral and social democracy. The College has been working towards a better Institution with Neighborhood community network, The NSS students have been engaged with a lots of social / community activities such as village adoption scheme by NSS, a variety of camps by NSS is the total contribution towards service orientation and holistic development and over all a good citizenship component amongst students. To sensitize the students about the community issues lecture series in the sideline of the NSS camps is organized and various lectures on the burning issues like drought management, Water Conservation, Personality Development, Health and Hygiene, Waste Management, Career Opportunities, Rural Development, Scientific Temperament, Superstitions, Environmental Awareness, Competitive Examinations, Female Feticide, Crimes, Dowry Systems a crime etc. are organized. Students are also engaged with communities addressing social issues by undertaking various activities like rallies, cleanliness drives. Students participated in conference on women's issues held in campus. Activities like Blood Donation Camps, Free Eye Checkup Camps, Environmental Awareness Camps, Plantation of Trees, Free Medical Checks up Camps, Jaipur Foot Distribution Camps are carried out in campus and in selected places outside the campus. All the significant days such as Yoga Day, Teachers day, Hindi days, Marathi Day, English Day, Birthday of Freedom Fighters, Constitution Day etc. are celebrated in campus to familiarize students with the values of our ancestors and traditions. The college and management on its parts extend supports to economically deprived students by giving them concession in fees so that they can get the education to better their life. The college has organized in collaboration with Navbharat Fertilizer a Agro based industries and with other Industries and NGO a Job fare for youth of Vaijapur area every year, Many candidates were selected for training and employment through these campus interview, All these activities enable the students to cultivate the much needed traits, the students feel more responsible and learn deeply as well as clearly whenever they invoice in educating people / creating awareness in society about subject related information/ concept through NSS/ other activities. It taught them Team Spirits, Self-Confidence, Leaderships, Self-disciplines, Commitment, and Devotion, Team work, Hard work, Human and ethical values, Sensitivity towards community issues understanding the burning social issues, dignity of labor, research attitude, socioeconomic profile of the country, events management, co-living, all these activities tend to follow ethics in their personal and professional life.

## **Infrastructure and Learning Resources**

The College was established in year 2009 and it creates favorable atmosphere for effective teaching and learning process. The management is supportive and made provision for good infrastructure to meet the requirements of Students and Staff. The College has always taken proactive steps to provide various facilities for the development of infrastructure in the campus in terms of Classrooms, Laboratories, library etc. College has adequate number of classrooms to continue with any academic activity. All the spacious classrooms are with white board facilities and 30 benches in each class. The size of each classroom is 600 Sq. ft., A multipurpose Auditorium is extensively used for co-curricular activities. Library is well equipped with references book and fully automated by purchasing **Soul** Software. The College maintains the ICT Infrastructure primarily deals with Computers, Networking Internet Connectivity. Fully furnished computer lab

serves the needs of Students to enhance the knowledge through internet connectivity. The College has Seminar halls, Seven Computer Certificate Courses are run by Institute to enhance the knowledge of computer for the Student, Adequate facilities of Sports and Cultural activities are provided the student. The Sport Teachers encourages the Students to participate in various Collegiate, Intercollegiate and University Sports events. College campus is under CCTV surveillance to ensure transparency as well as Safety to all its members. Scanners, Printers, Xerox facility is available and faculty members can use this facility for academic purpose.

### **Student Support and Progression**

J. K. Jadhav College always encourages students to participated in various activities organized by the college, students actively participate in all NSS activities and other program like Health Checkup Camps, Blood Donation, Swachhta Abhiyan, Water Conservation, Tree Plantation, which bring the Social awareness among the Students. Rallies, Independence days, Republic days, University foundation day, Maharashtra Day, Marathwada Liberation Day students are actively participated which brings awareness about the Integration, Unity, Ethics among them. The College has a student's council. It is forms as per permission of the Maharashtra University act, for active participation of student in various academic and administrative bodies. College create platform to empower the student in achieving leadership qualities .The student members from a general secretary among them for period of one year this secretary represent to the college at University. The college has registered Alumni Association, Alumni association exchange their ideas about academic, cultural and social issues when institute organize various Health checkup camps, Water conservation programs, The members of Alumni Association and their colleagues actively participated in all these program, The alumni of College always working positively for the development of College. The Association donates the some useful material like 10 rack, 150 chairs, 03 conference tables, 30 S types chairs, of worth Rs. 3.45049 Lakh on 11th July 2022, all these events of alumni association are useful to encourages the students of institute for assistance of institute in future. The existing Alumni Association consists of prominent alumni of the college working in different fields. During Teaching Learning process faculty encourages the Students to participate in Competitive Examination program, Seminars, Poster Presentation programs, Workshops, Conferences therefore many Students develops themselves and started their Post Graduate education in different fields.

### **Governance, Leadership and Management**

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### **Institutional Values and Best Practices**

The J. K. Jadhav College is the College of rural area strive for excellence in education as well as Social responsibilities involved in sustainable development of environment always shows Social commitment and to maintain the Institution values, College has organize various program of Gender equity, Human rights, Programs of ethical values, Integration, Honesty, Loyalty, Respect, Responsibility etc. to show Gender Sensitivity Institute provide facilities like Safety and Security in campus for all, continuous counseling to girl Students and encourage them to be confident. The College promotes linguistic, Regional, Cultural diversity among the Students and follows reservation policies laid down by Government of India for admission process and appointment process, The special fees concession is given to the Low, Socio-Economic, and Backward Classes Students. College also organizes activities that strength and our constitutional values and deepen our allegiance and responsibility towards our Nation. The programs of community responsibility are always organize by College like Blood Donation, Flood Relief Campaign, Swachha Bharat Campaign, Tree Plantation drives, Water Conservation programs etc. The college enriches the sovereign and democratic values of our nation by commemorating like Independence Day and the Republic Day annually, celebration Birth and Death Anniversary of freedom fighter. Constitution Day is celebrated every year in the College. Voters Awareness Programs are organized in the College to create awareness of youth towards their constitutional rights and duties. Legal rights awareness programs are organized to spread awareness among the students of their constitutional rights. The College facilitates and conducts Student Union elections ever year as per guidelines of University to ensure a democratic and safe space for Students to voice their concerns. College is steadfastly committed towards creating an eco-friendly and sustainable campus, Instilling the urgency of environmental conservation and environment sustainability. Education without social commitment is a incomplete. To work for the betterment of marginalized section of the society College organizes various programs to bring awareness about Social responsibilities in Students like Water Conservation Program, Tree Plantation, Collection of Flood Relief Funds, Blood Donation etc. by all these practices College implement inclusive education.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	J. K. JADHAV ARTS COMMERCE AND SCIENCE COLLEGE VAIJAPUR
Address	Fulewadi Road Maniknagar Vaijapur tq.Vaijapur Dist.Aurangabad
City	Vaijapur Tq Vaijapur Dist Aurangabad
State	Maharashtra
Pin	423701
Website	<a href="http://www.jkjc.in">www.jkjc.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Zine Ashok Maroti	02436-222473	8888171401	-	jkjadhav2009@gmail.com
IQAC / CIQA coordinator	Tupke Kiran Kailas	02436-8149231718	9561300408	-	tupkekiran30@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Fulewadi Road Maniknagar Vaijapur tq.Vaijapur Dist.Aurangabad	Urban	1	0.294

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Department Of Arts	12	HSC Pass	Marathi	360	105
UG	BSc,Department Of Science	12	HSC Pass with Science	English	360	159
UG	BCom,Department Of Commerce	12	HSC Pass	English	360	84

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				24			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	8	1	0	9
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	9	2	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		4		3	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	92	0	0	0	92
	Female	86	0	0	0	86
	Others	0	0	0	0	0
Certificate / Awareness	Male	189	0	0	0	189
	Female	95	0	0	0	95
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	17	16	17	13
	Female	8	14	8	7
	Others	0	0	0	0
ST	Male	0	2	1	1
	Female	0	2	0	0
	Others	0	0	0	0
OBC	Male	28	24	19	31
	Female	16	12	17	14
	Others	0	0	0	0
General	Male	76	63	57	92
	Female	58	36	42	35
	Others	0	0	0	0
Others	Male	20	12	20	11
	Female	5	10	11	5
	Others	0	0	0	0
<b>Total</b>		<b>228</b>	<b>191</b>	<b>192</b>	<b>209</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	To provide quality education, to develop human resources in country new National educational policy is setup by Government, which is adopted by the Dr. Babasaheb Ambedkar Marathwada University as well as its all affiliating colleges, as J. K. Jadhav Arts Commerce And Science College Vaijapur, Tq. Vaijapur Dist. Aurangabad is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad it also opted the National education policy and strived for interdisciplinary approach in its academic as well as co-curricular activities. In college Inter disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred option from the program,
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	students can opt. three courses from given program, all program are designed in such a way that students get maximum flexibility to choose elective course offered by the institution.
2. Academic bank of credits (ABC):	The Institution implements the policy of academic Bank of credits as per the guidelines of Br. Babasaheb Ambedkar Marathwada University Aurangabad, as University adopted Choice Based Credit System (CBCS) for commerce program from 2018 and for Humanities and Science faculty from 2022 hence our Institution also follows these CBCS system, University upload the students mark sheet, migration certificate on its website which is followed by the college in its academic system.
3. Skill development:	The Institute conducts the eight skill development Certificate Courses in campus for all the students to increase the confidence and employability among the students, for the technical courses college setups proper Labs, Adequate Infrastructure in campus. The curriculum of the Certificate Courses is helpful to acquire the knowledge and upgrade the human skill, in addition to this college also organize Personality development programs, Campus interview, and Competitive examinations in campus which helps to develop confidence in the rural students. All these steps are inarching towards the implementation of NEP in the real sense.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Institute encourages the students for learning in National language of Hindi for this purpose all programs offered Hindi, Marathi as second language as well as optional course for Arts faculty, to study the culture and Indian heritage institute offers History, Political Science, Sociology, public Administration, Economic as a optional subjects to Arts faculty students, Health and environment education is also given to students through the curriculum as well as different Health programs, Rallies, Water conservation, Tours, cleanness drive, plantation Programs are being organize by institution to develop integration among the students.
5. Focus on Outcome based education (OBE):	Institute offers three programs for students which having the various courses like Environmental Studies, Science, Social Science, Science and Technology, Commerce, all these programs are offered as Outcome based education which are

	<p>designed as per the local and global requirement, all these programs are centered on cognitive abilities like Understanding, Analyzing, Applying, Remembering etc. all these programs ensure outcomes like social responsiveness ethics, morality, entrepreneurial skills, and helps the students to contributing in socio, economic, environmental well being of the nation. The curriculums of all courses have been designed to fulfill the social needs as per the NEP.</p>
<p>6. Distance education/online education:</p>	<p>In Covid-19 pandemic situation Institute involved in using the digital platforms for engaging classes, during these situation institute organize various online teaching programs sources to develop the knowledge among the students in these online teaching programs experts from various fields are interact with the students, online teaching learning process of the institution is carried through different modes like what's aap, Google meet App, Zoom Meet App. etc. the college campus is Wi-Fi enabled, during Covid-19 Pandemic online examinations are also conducted successfully, as well as to provide more opportunities of education to the rural students and working staff in other departments, Institute provides source of distance education by starting the Yashwantrao Chavan Maharashtra Open University programs in college, through these Yashwantrao Chavan Maharashtra Open University programs students avail the opportunity of complete their education.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
407	392	457	334	367

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	16	16	16	17

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
31.54502	17.01405	69.4852	14.03787	29.03521

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Dr. Babasaheb Ambedkar Mararathwada University designed the curriculum and which is mandatory to the all affiliated college of university hence college follows curriculum provided by the university and imparts quality education, At the beginning of academic year principal conducts the meeting and allotted the work load among staff as per their subject the college has developed a structured and effective implementation of the curriculum.

The time table is prepared by the time table committee which efficiently deploys the time slots for theory practicals, faculty members prepare lesson plans and teach students, during teaching learning process faculties uses various methods such as lecture, group discussion, seminars as well as Industrial visits, Study tours, projects writing, Poster presentation etc. are also organized to encourage students to participate in teaching learning process actively. Principal asks the faculties to make maximum use of the ICT as well as encourage them to use ICT during teaching learning process, all faculties are provided with internet facilities for preparation of power point presentations, it made compulsory to all faculties that they should use minimum 05 PPT during teaching process. experts from various fields are invited in college to deliver the lectures for the students which helps to increase their knowledge, students are encourage to participates in seminars, Business men, Industrialists, Health experts, Doctors, legal advisors are also invited to deliver the lectures which helps to make the curriculum more meaningful and relevant. The science laboratories are fully equipped with required material and instrument the library is also equipped with ICT facilities and provided with E- books, e- journals.

The university provided the academic calendar with broad details of major academic events of the year. In accordance with this the IQAC prepares a college academic calendar, every faculties maintain teaching plan as well as daily diaries are also maintained by the faculties, principal HODS, reviewed the daily diaries regularly, examination committee prepare the schedule of unit test, semester wise, the examinations are conducts as per the time table given by the university, in addition to this faculty assess the students through the class test, unit test, tutorials, seminars, poster presentation, competitions regularly, students are also encourage to participated in the competitive examinations for that competitive examinations are regularly conducted in the institution, tutorials are regularly given to students to evaluate their performance. Essay writing, project writing, article writing, poems writing skills are developed in the students by encouraging them to participate in all these events. college publish annual magazine every year to enhance the writing skills of students, Science Department forms science forum and encourage students to write articles on environments and other science issues and evaluate them. college organize various extracurricular and co- curricular activities and encourage the students to participate in them and evaluate the students on their performance .

Every faculty member is assign 30 students for monitoring these mentor faculties meets the students and maintain their records of progress helps them in their difficulties record their suggestion requirement and also evaluate their performance about participation in activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 74.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
307	327	260	271	288

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

#### **Response:**

The cross cutting issues relevant to professional ethics , gender ,Human values, environment and sustainability are integrated in curriculum, the syllabus of science, Arts and commerce have all these topics in curriculum, In curriculum of science chapters related to environment and sustainability are covered, special papers on environment studies are included in science faculty, The content related to professional ethics are prescribed in the commerce subject, whereas gender issues, human values are taught in the social science with equal vigor along with other contents.

Apart from this the college conducts several awareness programs to bring awareness in the students. In the college Inter complaint cell, Women’s Grievances cell, is established for welfare of women which works effectively to look into the issues of harassment of girls and female staff, health checkup camps are organize regularly in college, the special training program for female are organize in the college and encourage them to participate as well as help them to start their source of income, legal awareness program for girls and women’s are organized in the college to bring awareness in them about legal issues. special programs of women’s are organize in college on the “**Makar Sanskranti**” festival for women’s, on this occasion **Mayer Shilpa Pardeshi** and other political leaders of womens interact with women and girls, during admission college focus on to maintain the equal male- female students ratio.

#### **Environment and Sustainability**

The Environmental studies is compulsory Subject to all faculties in fourth semester which helps to bring awareness in students on Environmental issues Institutes maintains green and ecofriendly campus and NSS volunteers and all faculty members carried out tree plantation in campus and nearby road sides on the occasion of birthday of chairman and secretary, The college have solar unit in campus to saves energy as well as money and man power college also organize the lectures on environment issues for students to bring awareness in them about conservation of Bio diversity .

## Human Values

To inculcate human values among the students Birth /Death Anniversaries, Independence day , Republic day are celebrated in the college, on this occasion eminent personalities delivered the lectures on freedom fighters who laid their lives for freedom, the ‘ **Sanvidhan Din**’ is celebrated in college on this occasion Dr. Nitin Gaikwad address the students and focus on importance of constitutional values in life, guest lectures on human values was organize in college on this occasion Shri. Patel sir aware the students about importance of Human values in life .To inculcate social commitment in life college started food grain collection program and encourage student to participate in them all these food grains are them donated to “ **Old Age people / orphanage.**

College organize health camps in rural are and encourage NSS volunteers in participate in them which brings awareness about help to needy people in student. AIDS rally tree plantation rally are organize in college to aware the students about social issues and environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 11.3

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 46

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website	
<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 58.94

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
215	241	201	192	212

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	360	360

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 47.81

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
95	102	93	82	87

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
192	192	192	192	192

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 16.96

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## **Response:**

The college always strives for holistic development of the students through the students centric teaching process and effective curriculum delivery, Academic calendar is prepared in the beginning of academic year as per the format provided by the University, academic calendar contains teaching learning and evaluation schedules, study tours, field visits, seminars etc. all faculties follows following strategies invariable to make learning more students centric.

### **1. Experiential teaching learning.**

The science department organize study tours which helpful for students learn through the observation and interactions, The collection of flora and fauna by department of zoology and Botany is organized in which students learn practically as well as students of science department participated in practical of their subjects which develops their practical skills and learn through practice, Students also involved in poster presentation programs , writing of practical books which develops their innovative abilities.

- The commerce department organizes industrial visits which provide exposure to industrial work culture to students.
- The students learn social responsibility by taking part in NSS camps, health camps , Blood donation camps , tree plantation programs , food donation programs etc.
- The commerce department students visited to nearby banks to learn banking work culture, Students participated in organizing the various events like Savidan Din, Independence Day, Republic Day, women's day, Birth/ Death Anniversaries of freedom fighters, social workers etc.
- Commerce students and students of computer science participated in the project work also.

### **2. Participative learning :-**

The college organize seminars regularly and the faculty encourages students to participate in seminars, college published annual magazine every year edited by student and teachers, The department of science asked students to make posters , charts, diagrams, models which helps to develops creativity , skills and enhance their knowledge. The faculty of Department of Arts, commerce, encourages students to participate in discussion in asking the questions during class work ,The volunteers of NSS participated in cleanness, Swatchh Abhiyan drive ,health awareness camps, tree plantation, Water conservation programs, Raksha Bandhan program ,Birth/ Death Anniversaries program, which develops team work, spirit in students in all extension, outreach activities of college students participates actively.

### 3. Problem Solving Methodology.

College has well-furnished computer labs with Wi-Fi facilities, students encourage to use ICT resources for their development, problems are assigned to students of commerce, computer science for project work which develops creativity among the students environment science course incorporate problem solving methods to students, Tutorials , assignments are regularly given to students to solve, College library enriched with books, and magazines related to competitive examination, E-Books E-Journals also available to students, unit test, class test also organize regularly, Competitive examinations organize regularly in college to encourage students and prepare them for competitive examination.

Institute encourages teachers to use various ICT tools which emphasize to enhance their learning experience, Teacher use projectors, software like MS Office Adobe PDF reader, internet browser, Whats app, PPT, during teaching learning process, Faculties and students uses E-Books E-Journals in library to increase their knowledge, To overcome the challenges in the process of admissions, college adopted digitized process in admission of administration. The well-equipped computer labs with internet facilities with printer scanner, WI-FI also available for students and faculties.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 74.17

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 33.71

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	04	04	05	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

As per the guidelines of university Internal / External assessment is follows by the college, IQAC of the college prepares an academic calendar which include plans for events , examinations and other activities of the year, College has the examination committee these committee prepares the schedule of internal test and also look after the semester wise university examination. Principal appointed one senior faculty to work as CEO to look after the examination work, The members of examination committee supervise all the internal and external examination for smooth conduction. College examination committees conducts two internal unit test semester wise. Faculties assess the test paper subject wise and answer sheet are given to the students, Faculty keeps the record of the marks of unit test, university conducts the examination semester wise and assessment is done through the central assessment program in DCAS center, as per the rules of university faculties of college involved in evaluation of central assessment program regularly, answer scripts of internal class test, assignment, project report etc. are discussed with students after evaluation if students have any grievances related to CIE are resolved at department committee levels or students are advised to report to the subject faculty who helps to solve his/ her doubt.

In case of any grievances regarding external assessment through university students are free to contact with examination committee, The examination committee communicated to the university examination department in grievances related to hall tickets , correction in name of students, student subject, code of program, wrong entry of marks , absentee etc. are addressed in stipulated time by the college and are forwarded to the university and examination committee takes regular follow up of these grievances and message which are received from university intimated to the concerned students immediately, after declaration of results if any griencances related to marks, evaluation of answer scripts the facility providing a photocopy of the answer scripts as per demands is made available, Students can apply for rechecking & revaluation of his answer paper by paying necessary fee in prescribed format of university, The college promptly send the dully certified application of students to examination section of university for correcting discrepancies and massage received from university is intimated to students immediately .

Through out the academic year the performance of the students is assessedby assignments, submission of project works, tutorials, seminar presentation, group discussion, poster presentation, study tour , industrial visits, practical work, multiple choice question tests, all these are modes of conducting internal assessment .

The examination committee is promptly communicate with students about university examination related circular by displaying it on notice boards through social media to avoid delay, Time table of all examination displayed well in advance on notice board, The hall tickets are issued at proper time as well as schedules for application for revaluation, recounting, photo copies of answer scripts are also displayed by examination committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

Institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University and follows the curriculum prescribed by the university this curriculum is outcome based and has well defined programme outcomes (POs) program specific outcomes (POs) and course outcomes (COs), as institution strives to impart outcome based education to students to inculcate experiential learning participative learning critical thinking, The POs, PSos and Cos for all programs are stated and displayed on the college website as well as all these outcomes are shared with students by faculty members during admission process in class rooms, during teaching learning and evaluation process the POs, PSo and COs are displayed in tubular form on acrylic foam sheet for teachers and students in library departments as well as all the faculty members were maintaining COs in their course files and the importance of learning outcomes has been communicated to the teachers through IQAC .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

***Attainment of POs and COs are evaluated.***

**Explain with evidence in a maximum of 500 words**

**Response:**

The institute follows the curriculum prescribed by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad, The students acquire knowledge and skill throughout the duration of their chosen program and academic progress of the students is regularly monitored by subject teacher, Heads of department for effective outcomes attainments, Institute ensure outcomes of the programs through the evaluation of internal and external examination results and the achievements in the placements, sports, cultural and extension and outreach activities, progression to higher studies, The outcomes of programs are evaluated through the internal evaluation this includes unit test, seminars, tutorials, assignments, projects ,poster presentation, class test , competitive examination. The performance of the students are also evaluated through the university examination and their results, practical examination, viva voce etc.

The program outcomes also evaluated through the participation of students in various curricular and Co-curricular activities organized by college department, NSS through the NSS units students are also evaluated on the basis of their involvement in extension activities outreach activities, his spirit of team work, students readiness to take responsibility , students communication skills, creative innovative ideas etc. Institute encourages students to participate in all the curricular and extracurricular to observe their various skills, Institute publish Annual magazines every year to observe the performance of writing

skills, innovation skills in students , students are always evaluated through study tours, industrial visits and their participation in social activity like health camps, food grain donation, Blood donation , tree plantation programs all these participation helps to evaluate their learning outcomes, all these efforts helps to bring out the best from them to develop a better future for themselves and for contribution in society and country .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 59.67

##### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	47	63	43	41

##### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
80	76	96	44	66

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Institute always strives for quality education therefore provides all the education facilities for all round development of the student. The Institute has well maintained spacious infrastructure for teaching learning and comprehensive development of students, The Institute has well-furnished seminar hall with ICT facility to conduct training programs, guest lectures, workshops, seminars, FDPS and other related activities, The Institute has well equipped 05 laboratories as per the norms of university and faculty member encourages students to involve in practicals and apply their innovative ideas, The well-equipped and well-furnished computer laboratories with internet facility with LAN connection is available for students to carry out project work, practical and work, To find the innovative materials of students the institute has well-furnished library which automated with soul software with collection of required reference books, Journals magazines and newspapers In the library separate reading rooms for girls and boys are available with all facilities as well as library has digital section for E-books, E-Journals with internet and printer facilities, for students and faculties. Institute has introduced 08 certificate courses for enhancement of the skills and employability of the students, faculties are motivated to present research paper in the workshops, seminars and conferences at national and International levels.

- College started center of skill development by the help of higher and technical education department Govt. of Maharashtra under its career kata initiative for offering career guidance to students.
- College encourage faculty members to pursue higher studies such as M. Phil, Ph.D. to update their knowledge, Institute has NSS unit which conduct various social activities like swachta Abhiyan , tree plantation program , water conservation program, legal awareness program, gender equality program, programs on conservation of environment, health awareness programs, health checkup camps , Blood donation camp and encourages students to participate in all these programs, In order to create and transfer the ideas for social-cultural upliftment and and provides them practical knowledge of the social commitment and responsibilities .
- institute has play ground along with volleyball court, kho- kho ground , kabaddi ground as well indoor games facilities like carom, chess board etc. is available and sport teacher encourage students to participates in various tournaments at university level, college also organize the kabbadi tournament at taluka level on the occasion of Birth Anniversary of chairman of the institute.
- All the campus is under CCTV surveillance and entire campus is WI-FI enabled.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 19

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	03	02	03	05

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.71

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	04	02	03	32

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.5

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	01	01	07

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

- In view of its social accountability institute established network with neighborhood community and contributing towards the development of the society by organizing various activities through NSS units.
- Every year NSS unit adapt a village and weeklong camp is organized in village in this camps volunteers conducts various activities like Tree plantation , Cleanliness drives , Water conservation programs, Health checkup program, Health awareness programs eradication of the superstition , women empowerment programs conducted through the guest lectures.
- On the occasion of Birthday celebration of Chairman College organizes Tree plantation program every year.
- Free health checkup camps are regularly organized by the college in nearby rural areas for the needy and poor people.
- College organizes rallies on AIDS, conservation of bio Biodiversity, Book rallies to bring awareness among the people.
- Legal awareness programs is organized by college to bring awareness in girls and woman of community about legal issues
- Blood donation comps are organized by the college every year to donate the blood to Need patient.
- NSS unit collect wheat, rice Under the Food Grain donation scheme every year and all these collected Food Grains are donated to **old people home/ orphanage** all the student and faculties contributing in these scheme .
- Teaching and non-teaching staff worked as corona warriors during COVID-19 pandemic and college provides the COVID Kit to the needy people.
- Under Unnat Bharat Abhiyan college conduct cleanliness in campus social awareness camps , Tree plantation, adoption of villages.

- Institutes organize special training campus for women. In collaboration with Mahamaya Sevabhavi Sanstha Aurangabad for training in Beauty Parlor, Spices making, Tailoring , Cake making, and helps to empower the women of rural area and create source of income to them .
- Industrial visit for the commerce students are organized by college to bring awareness in them about work culture of industries
- College organize work shop on women safety to bring awareness in girls about various safety issues.
- College organize cyber security awareness program in collaboration with Cyber cell of district Aurangabad.
- College celebrates important days like Independence day, Republic day, Maharashtra DIN, Marathwada liberation day, University foundation days , Yoga day, Women’s days, Birth/Death Anniversaries of Freedom Fighters, Social workers, Constitution day for promotion of human rights J. K. Jadhav sahitya puraskar program is conducted by college every year to encourage Poets, Writers, Jaipur foot donation programs was organize by college to support the handicapped people, in this program free Jaipur foots are donated to needy people. The efforts of college accomplishing social contribution and performing duties towards society are appreciated by near by Gram Phanchyat and college obtain appreciation letters from 12 Gram Panchyat for outstanding work in organizing the health camps.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

College always strives for all round development of students and trying to become student’s to sensible and civilized human with awareness of social issues as well as develop social commitment within the students, there fore various social activities are regularly organizes by college and NSS to unit, encourages students to participated in all the activities.

College organize an outstanding activity like Health Checkup Camps regularly in different nearby rural area, in these camps regular Health checkup is done by the expert doctors from Aurangabad , Nasik area as free of cost, Treatment is also given to needy poor people, free eye checkup Ear checkup, dental checkup camps are organized which are useful to poor needy people of rural area, as college provide door step facilities to rural people regularly, 12 gram panchayat offices appreciate the work of college and given the recognition letter, appreciation letter for contribution in social work.

**Health Camps Organized by College at different places**

Sr. No.	Date	Name of Health Camp	Place of Camp	No. of Benefited People
01	15/04/2017	Free Eye Checkup Camp	Nagamthan Tq. Vaijapur	152
02	22/01/2018	Free Health camp on disease, Blood Pressure, Diabetics, Obesity, Hemoglobin content in Female	J.K.Jadhav Arts, Commerce & Science College, Vaijapur	162
03	18/11/2019	Free Medical Checkup of Eye diseases, diagnosis of Cactract, problems in Ear, free Donation of Hearing Machine	Thakkar Bazar, Old Bus Stand, Vaijapur	157
04	07/12/2019	Free Medical Checkup Camp Of Various diseese like Bood pressure Diabetics Harniea Fissure Heart dieases HB level Appendix Postste problems	Ghaygaon Tq. Vaijapur	142
05	03/01/2020	Free Medical Checkup Camp Of various disease like Blood pressure Diabetics Hernia Fissure Heart dieases HB level Appendix Prostate problems	Khambala Tq. Vaijapur	165
06	12/04/2022	Free Medical Checkup of Eye chekup and cataract operation camp	Borsar Tq Vaijapur	135
07	08/10/2022	Free Health Checkup and Cataract Operation Camp	Manur Tq vaijapur	154
08	08/10/2022	Free Checkup	J.K.Jadhav	136

		Camp and Blood test	College, Vaijapur	
09	09/10/2023	Free Medical Checkup of Eye checkup and cataract operation camp	Kadri Nagar Tq. Vaijapur Vaijapur Aurangabad	126 Dist.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 186

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	34	41	39

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 16

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The institute has constantly endeavored to provide quality infrastructure that fulfills the requirements of students and ensure all round development of students.

The institute has adequate infrastructure which is shared by all the programs, lecture halls Seminar halls, laboratories, library, staff room are well ventilated and well equipped.

**Library:** - library is knowledge and research center and is fully automated through integrated library management system known as SOUL software. it consist of barcode facilities for book accession, Membership, circulation of book Management and administration, library also provide Remote Access facilities for online reference books ,Journals , magazines, Daily newspapers facility for students and facilities is also provided.

**Laboratories:** - Institute has well equipped, well ventilated spacious 05 laboratories for science students, The computer laboratory is well furnished with 35 computers, all the computers are with internet connectivity, computer laboratory is with scanner and printer with inverter facility.

**Class room:** - Total 11 spacious class rooms are available in campus for teaching learning process with adequate benches in class room, 03 class rooms are with LCD projector facilities.

**Seminar Hall:** - well equipped , well ventilated seminar hall is present in campus and is with LCD projector facility, useful for various academic and co-curricular activities.

**Auditorium:-** Institute has well equipped auditorium for multipurpose use and with LCD projector facilities and used for all the cultural activities of college .

**Sports facilities:** - Institute provides the adequate facilities of sports to students and sport teacher always encourages students to participate in various games at university /state/ National level, The institute provides the facilities of outdoor games as well as Indoor games to students, The outdoor games facilities like playground of kho-kho, kabbadi volley ball ,Ball bat minton court, Hand ball ,cricket etc. The indoor facilities like chess, carom etc. is available for student.

Institute also have yoga center facilities to encourages a sens of body positivity and to increase the

confidence level of the students and faculties in the institute other facilities like canteen NSS office, separate common room for boys and girls Competitive examination center well finished administrative section Principal cabin, IQAC room staff room, parking area also available for students and faculties.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 21.5

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.23458	0.82650	1.85031	0.89905	16.82919

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Library is a Knowledge Resource Center of college and provided all facilities and services to meet requirements of institution for learning, teaching, training, and research programs. Library of college is fully automated with SOUL software with latest version The college has spacious well ventilated, well-furnished library. The library has different sections like separate reading room for boys, reading room for girls and for staff also, library has large collection of reference books related to curriculum and other literature also. The number of books available in the library for student of faculties, The library subscribed with different newspapers like The Times of India Lokmat, lokmat Samachar, Sakal, Divya Marathi, and Pudhari. Which are useful for a reading and research activities of faculties and self-development of students, library has subscribe with National Journal, International journals , 1) E-books- Elsevier E-Book -29, Springer Link E Books -3184, ACS E book -115, American Library Association E-book-410, McGraw Hill Education -292, Taylor and Francis-48, 2) E-Journals like - American Institute of Physics (AIP) -19, project Muse -628, Taylor and Francis-1069, Oxford University Press-261, J-Gate , JSTOR, 3) OF campus asses like- Off campus access – Web of Science , SCOPUS, Times of India, 4) Thesis Data base NDLTD, OATD, Shodhganga, as well as Dr. Babasaheb Ambedkar marathwada university knowledge center provide us subject wise open assess e- resources like \* Marathi nivdak E-Sahitya , open access e-resources of social work subject, open access e-resources of statistics subject , open access e- resources of law subject, open access e-resources of English subject, open access e-resources URDU subject , open access e-resources of Commerce subject, open access e-resources of Pharmacy subject, open access e-resources of political science. As well as library provides Quick links of INFOPORT , VIDWAN, Research project database, e-PG pathshala , spoken – tutorial , indcat etc, The data accession register is also maintain in library for entering the title, name of Author, Publisher name Data of publication bill, Number, volumes, number of copies etc. In the library daily issue/return register for staff and students is maintained, register for magazines, newspapers, yearly book purchase detail is maintain with Xerox copies of bills in files, In library Barcode system is available and all the books in library are barcoded, with the help of principal librarian place orders for the required number of the titles and volumes as per the needs of the curriculum every year. The library of the college has conducted a book exhibition in collaboration with publishers as well as by inviting various prestigious publishing houses. The library operates under the guidance of the advisory committee that meets periodically and reviews the status and suggests new initiatives, the committee for the academic year 22-23 as given below.

Sr. No.	Name of ILMS Software	Nature Automates	Version	Years of Automates
1	University Library(SOUL)	for fully	2.0	2020-21

**The following members are present in Library committee.**

Sr. No.	Name of Members	Designation	Sign
1	Dr. Bhingardeo V.P.	Chairman	
2	Shri. Kotkar S.K.	Member	
3	Shri. Salunke P.K.	Member Secretary	

4	Smt.Shinde S.K	Member	
5	Smt. Bhirat S.R.	Member	
<b>File Description</b>		<b>Document</b>	
Upload Additional information		<a href="#">View Document</a>	
Provide Link for Additional information		<a href="#">View Document</a>	

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Institute has adequate IT facilities including Wi-Fi facilities also to facilities the teaching learning activity of the students.

The institute has 55 computer and laptop with useful software and antivirus protection Seminar hall, Auditorium, class rooms are provided with LCD projector which are used by faculty for effective teaching with Power Point Presentation, all faculties are made compulsory to use at least 05 PPT for teaching process to increase the interest of students in teaching learning process. The Institute has Xerox facilities in Administrative departments. The IQAC, computer labs, office, Principal cabins, library are equipped with printer and inverter facilities Institute also provide LAN facility in administrative office , in library, in computer labs and in IQAC department with better back up system of 100 MBPS speed of BSNL Broad Band system provided. In the Institute for effective teaching and learning process for students and faculties Soul software for digital language is available in campus for the students and faculties to enhance their language knowledge. The Institute appointed full time IT lab Assistant and consultant for the maintenance and support the ICT infrastructure .

In the institute examination section is equipped with internet connection, web camera, printer and Xerox facilities with CCTV, entire campus and class rooms are under CCTV surveillance, The institute has an active website, the website is dynamic and displays the latest notification promptly.

Sr. No	Particulars	Total Number
1	Computer	45
2	Printer	05
3	Scanner	04
4	Xerox machine	01
5	Campus Internet connection with speed	Broad band with 1000 mbps
6	Library software	SOUL software
7	Language lab soft. wave	Qualsoft digital language Lab software.
8	CCTV camera	30
9	Web camera	02
10	E- Books , E-Journals	E-Books 4000 E-Journals
11	LCD projector	04

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 11.63

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 1.43

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.21237	0.24440	0.25906	0.26532	0.32154

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 16.1

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
50	80	63	47	75

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 35.72

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	140	91	154	262

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above



File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 90.74

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	21	16	21	26

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	23	18	23	28

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 15**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	4	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 3**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	4	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Institution has registered Alumni Association “ Alumni Association of J.K. Jadhav college Vaijapur” with the charity commissioner of Maharashtra Aurangabad Division under Institution registration Act 1860, The Alumni of the college are active and function and contributing to the quality enhancement and development of the college ,The Alumni of the college are active in various fields like politics education , Defense Journalism, Industries Social work, Agriculture , Business, legal Services etc. the Alumni Association is consistently in touch with college Administration and taking efforts to implement various activities to overall development of the college, the meeting of Alumni Association Executive body are conducted regularly.

**Financial contribution:-**

The Alumni Association provides financial assistance of Rs.321000 to the institute for infrastructural development in the last academic year, through these financial assistance Books ,cub boards, computers are purchased by the institution the receipt and expenditure statements are maintained in audited statement Alumni Association also donates 500 KG food grain to college “ Dhyna Madat yojna “ which after all the collected grains are donated to **old age home or Orphanage** by college NSS Unit . In every academic year at least one meeting is conducted with Alumni Association and principal appeal the members to participate in college activities, Institute organizes health checkup camps in rural areas or in campus also in which the Alumnus are actively participated Alumnus also helps to NSS unit in arranging the camps in rural area and actively participated in all the extension activities organized by the college and encourages the present students of college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The governance of the Institution is reflective in there vision and mission, The Mother institute of the college is BGPS and was established in 1984, since 1984 Institute pursue the Motto “ Uddarava Svaya Aatma “ with the following vision and mission of the Institution.

#### **Vision:**

- Creating an environment to impart the knowledge to the students of rural area and to contribute to develop their skills.

#### **Mission:**

- To implement various schemes for rural development.
- To start different projects of employment and self-employment for youth in rural areas.
- To implement various developmental schemes for women, poor, especially for disabled people and for backward class people of rural areas.
- To provide facilities for students to develop their Mental, Physical and Intellectual Skills.
- To provide various facilities of education for women.
- To contribute towards knowledge generation and dissemination of ethical and value based learning.

College follows the rules and regulations and policies given by the management. management, CDC, IQAC and other governing bodies collectively strive to fulfill the vision and mission of the college. The CDC is apex body responsible for planning and evaluating the administrative and academic process. In CDC representation is given to the faculty members hence they become the part of the planning and play a role in decision making process. The management attempts to develops college as premier higher educational institute offering quality education at UG level. The perspective committee prepare the perspective plans of institution regarding academic administrative and infrastructure development, adhering to the vision and mission of the institution, these plans put before the CDC after some suggestion the plan is finalized , The Principal ensure proper implementation of the perspective plan with the help of IQAC and committees.

The various committees are formed by the principal in college with support of teacher, non- teaching staff for over all development of various operations of the colleges, these committees conducts regular

meetings with their members and submit their recommendation to Principal and IQAC, thus every teaching and non-teaching staff participates in decision making in some way or the other.

The college ensure equal opportunity to all the deserving students and tries to bridge the gap between faculties and student by organizing various academic co-curricular, extracurricular and extension activities, outreach activities for students and society, and faculty encourages students to participate in all these activities as well as active student are also nominated on NSS, Cultural, Magazine. committees and involve them in decision making process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

For smooth functioning of institute the college administration and management seriously worked out through various bodies by local governing body, CDC, IQAC and various committees. college prepared perspective plan for the five year in which institutions over all development aspect have been taken into account such as infrastructure development introducing new courses, appointment staff, purchasing of equipment its procedure various facilities to students, ICT development, various social activities etc. college strives to go ahead with perspective plan for all round development of the students and the college . The various committees which are constituted in the college for conduction of various activities in institute. The Principal monitors the functioning of all these committees, these committee members discussing the issues and take the decisions.

As the institute is affiliated to the Dr. BAMU Aurangabad it follows all the norms laid down by the UGC and Maharashtra University Act 2016. University appointed the Local Inquiry Committee [LIC] for assessment of the of the academic and administrative performance of our college regularly and granted the affiliation. Therefore the administrative setup of the college is as per the norms, rules and regulations of Dr. Babasaheb Ambedkar Marathwada University. The institute also follows the norms and procedures for recruitment of the staff, The policies of recruitments are designed by the UGC and Government of Maharashtra and it is mandatory to institute to follows all these policies during recruitment of staff, for the recruitment of staff institute takes the permission of university for the advertisement, after the permission form the university institute given advertisement of required post in the prescribed format given by the university in national level newspaper, university constituted selection committee for the interviews of the eligible candidates, the selection of the candidates depends on their

merit basis, after selection through the selection committee appointment is given to the candidates. After the superannuation of some staff the management and the institution recruits staff on temporary basis and on clock hour basis (CHB). The Principal conducted the meeting of various committees as per the needs throughout the academic year, in this way by deploying participating and decentralization of management and administration the functioning of the college is quite smooth and very much helpful for providing quality education to rural youth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-**

**teaching staff and avenues for career development/progression****Response:**

The institute implements several welfare measures for the teaching as well as non-teaching staff.

- Institute always encourages faculties to participate in research activities and to publish research papers in journals and conferences.
- Institute Grants the duty leaves to the faculties for attending workshops, conferences, seminars etc.
- Institute regularly organizes health camps for the staff in which free health checkup is provided to staff members and his family members.
- Institute motivates staff for pursuing the higher education and also encourages to use of ICT tools in the teaching learning process, therefore well-furnished computer laboratory is provided by college, and faculty have freedom to use ICT infrastructure. Xerox, printer facilities are also free for staff members for their academic use.
- Management provide free ID card and uniform to all faculty members as the institute is self-finance based free administrative training is provided to non-teaching staff to improve their quality .
- The banks of institute offers loan at on low interest rate to the employees the institute made provision of the emergency load of Rs 10,000 from the BGPS Co-operative shakari society without any delay and formality.
- Special concession to the wards of non-teaching staff is given in admission fees .
- Complements are given to staff during Dipawali Festival by the management.
- Vacation and university notified holidays are given to employees.
- Staff members are encourage to participated in outreach and extension activities regularly which useful to know the social responsibilities to them.
- Institute made the facility of advance payments to employee on their demands without any delay.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2****Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 13.48

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**



2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	3	6

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 68.99

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	16	16	16	17

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The college is self finance Unit and the main source of the funding of college is fees collected from the students, as college is self finance unit hence college did not get any funds from government / non government organisations, The collection of fees from students is only the sources of funds to the college, as per the requirement of various department buget is allocated on top priority basis to departments. The college has well define mechanism to monitor effective and efficient utilisation of available financial resources for the development of college.

As per requirement all departments sent their demands to purchase committee, The requirements of all departments are discussed in purchases committee and in IQAC and it send to CDC for its approval, after discussion CDC approved the demands from college and funds are allocated as per budget and required material is purchased .

The Institution has structured and clear policy with respect to financial management all the collections are deposited in banks and every expenditure /bills are supported by vouchers and vouchers are checked by principal and the administrative officer and then it is sanctioned for payments. All payments made only by cheque to ensure financial transparency. institute conducts internal and external financial audits regularly.

**Internal Audit:-**

Inter audit is continuous process which ensure after each three months in one financial year, for Internal Audit Internal Auditor is appointed by the management . Internal Auditor Shri. Popatrao Jadhav visited to account section after each three months and examine the account books and take the review of present working system of account and suggest some improvement if necessary and suggest some improvement it useful to ensure that the accounts are being properly maintained.

#### **External Audit:-**

The external Audit takes place annually after the completion of every financial year, The management appointed to Mr. Gaikwad B.S. and shah company chartered accountants for auditing the financial statement of the society, at the end of financial year ending 31th march . based on the audit of financial statements the responsibility of the auditor is to express an opinion in the form of auditors reports on whether the statements are fair and free from material misstatements.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

In the pursuance for quality assurance quality up gradation assessment and accreditation the college has established Internal Quality Assurance Cell on 19 the July 2018 since then IQAC has become instrumental in suggesting a number of quality improvement measure to college.

IQAC look after all internal activities like assignments, unit tests, tutorials, seminars through the various committees.

IQAC encourages teachers to participates in research activities, publish papers in journals for that purpose institute organizes conference.

IQAC care full about ICT faculties in the institution there fore college has well furnished ICT enabled class room and computer labs is with 45 computer with internet and inverter and printer facilities.

IQAC encourages teachers and students to use ICT facilities regularly and update their

knowledge.

IQAC monitors the implementations of teaching plans prepared and executed by the teachers.

IQAC believes that library is a knowledge and research Centre of college hence strengthen the Library with adequate books in all the subjects as well as made the library fully automated with soul software and also provide the facilities of E-books, E-journals to the students through the remote access.

IQAC Introduced eight short termed skill based course for the students, IQAC maintain the discipline In the campus through discipline committee, and provide the CCTV cameras as to avoid any miscellaneous harmful activities.

IQAC through the NSS Unit organizes various extension, outreach activities and encourage faculties and students to participate in them which helps to built the social commitment, awarness about social problems among the students.

IQAC Establish placement cell to enhance the employability of the students and focus onto organize the campus interviews for the students .

IQAC very much cautious about health of the faculties, students and rural people too hence continuously demand managements to organize health campus and encourages student, faculties to participate in health camps.

IQAC always strives for excellent in infrastructure in campus therefore due to continues effort of IQAC construction of laboratories and other required infrasture in completed in the campus which keeps to creates academic development in the Institute.

IQAC demands the language labs to students continuously to management therefore management approved software for language labs and qualsoft digital language lab software is purchased for the students in college.

IQAC focus on academic audit, administrative audit time to time.

IQAC also maintain the feedback mechanism in institute for quality improvements there for collected the feedback form the students, teachers and stakeholders analyses it and action also taken if necessary.

IQAC with his committee members encourage students to participate in the competitive examinations, hence competitive examinations are organize in the campus.

IQAC taken efforts to organize study tours, industrial visits for students there for college has established functional MoU's for students and faculties.

Due to continuous efforts of IQAC renovations of library, laboratories ICT facilities, and other necessary infrastructure is in process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Gender equality is a human right therefore college takes proactive measures to ensure same college maintain the discipline in the campus through the discipline committee which creates safe environment for Girls, College has active Internal Complaint Committee (ICC) which organizes various activities on women related issues.

**Institution shows gender sensitivity by providing the facilities like.**

- ICC organize Legal awareness program for women's in campus on this occasion Advocate Aniket Malpani brings awareness in women / girls about the POSCO act in 2021.
- In the campus Safety and Legal awareness program is organized in collaborations with Vaijapur Advocate Association on this occasion Honble judge smt Rahane Madam address the students and explained various Legal issues, Safety provision, protections of Act for women/ girls
- Vaijapur police station PSI Smt. Boyane Madam also brings awareness in women/ girls about the laws for women/girls in the program.
- On International women's days PSI smt. Abhanag Madam of Vaijapur Police station interact with the students with respect to Prevention of harassment in the camps.
- To brings awareness about the superstitions among the women /girls ICC organize a program on superstitions, on this occasion Dr. Sharda Wadgule madam focus on various Superstitions and bring awareness about it.
- To ensure the gender equity among the students a program is organized in college on this occasion Dr. Gaikwad N.R. explain the importance of gender equity for students.
- Program on health and Hygiene's organized in college for girls on this occasion Dr. Smt. Raut P.V. brings awareness about how to maintain health properly and importance of hygiene in the life.
- In the campus special Skill Development program is organized for girls/women in collaboration with Mahamaya Seva Bhavi Sanstha Aurangabad on this occasion training is given to girls/ women about

1. Cake making
2. Preparation spices
3. Tailoring
4. Beauty parlor etc.

which helps to empower the womens/girls of rural area.

Special program on Cyber Security is organized in campus on this occasion of vaijapur shri. Shaikh A.D. PI, Kale P.S. of Vaijapur police station and PSI, Darwante Y.S. PSI from Cyber Crime Branch of Aurangabad Distric brings awareness about cybercrime among the students.

- program on safety is organized in campus on this occasion Principal Varpe V.G. Madam interact with students about how to prevent harassment how to maintain social behavior with each other etc.

The college takes privilege in organizing the celebration of various national / international day in campus like Independence days, Republic day, Savidhan Din Marathwada liberation day, Maharashtra day, International womens days etc. all these days are celebrated in college with grate zeal.

To impart the feeling of patriotism among the students and staff, college organize events to commemorate the birth and death Anniversary of Savitribai Phule Jayanti, Chhatrapati Shivaji Maharaj ,Rajshri Shahu Maharaj, Mahatma Jyotiba Phule, Swami Vivekananda, Dr. Babasaheb Ambedkar etc. so as to familiarize the students with their contribution in nation building and paving the way for its present and future development, In all these events students and all faculties participate with grate enthusiasm.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**



The Institute takes sincere efforts in providing an inclusive environment including tolerance and harmony towards linguistic, regional, cultural, communal, socioeconomic and other diversities to all its stakeholders through the organization of various academic , co-curricular and extracurricular activities.

**The college has:-**

1. the Marathi Wangamaya Mandal / Hindi Mandal English Mandal these Mandal, organize Marathi Rajbhasha Din / Hindi Din/ on this occasion Guest lectures, poster presentation program is organized to highlight the culture and civilization of the Maharashtra, these Wangamaya Mandal published annual Magazine every year to develop the writing skills of students, students writes poems, articles, short stories in three languages Marathi, Hindi, English, the students are encourage to express their views and opinions on various social , educational , economic, environmental and cultural issue in the magazines.

The college has NSS unit ,these unit conducts various programs to create awareness in the community like Swatch Bharat Abhiyan, Health camps ,Tree planation, Blood donation, Rallies on AIDS ,Cleanness Drives , etc. in which all the students are participated.

- NSS unit also organizes program like Eradication of superstition, students of college collect food gain which are then donated to old age home, Anathalya etc.

The institute sensitizes the students and employees to constitution as obligations about Value, Rights, Duties and responsibilities and constantly work upon to nurture them, as better citizens of country through various academic , Co-curricular and extracurricular activities for that institutes organizes.

1. International women's day (8th march )
2. Independence day (15th August)
3. Republic day (26th Jan)
4. Marathwada liberation day (17th sept)
5. Maharashtra day (1st may)
6. Constitution day (26th Nov)
7. Teachers day (5th Sept)
8. Environment day (5th Sept)
9. University foundation day
10. Raksha Bandhan
11. Awareness programs

Various sports competitions are organized in campus to develop human Values like discipline, courage, mental and physical health persistence, team spirit positive attitude etc.

Guest lectures of prof. Patel B.C organized in campus to bring awareness about the human values in students, on environment day rally of students had organized to brings awareness in students about conservation of Bio diversity and natural resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice 1**

**Title of the Practice: Initiatives towards the women empowerment:**

**Objectives of the practice:**

1. Raising self-esteem and self-confidence of women.
2. Building and strengthening partnership with society.
3. Their right to have power to control their own lives, both within and outside the home.
4. To increase employability and earning potential.

**The context:-**

Women empowerment are critical to strengthening women's right therefore making and effort to seek them and raising the status of women through education, awareness and training, allows women to control and benefit from resources, assets and income, women's empowerment refers to women's ability to make strategic life choices that were previously denied them, skill development not only creates job opportunity but also empower women, such skill development activities are held for students on a regular basis in college to implant the necessary skills and abilities in order to shape their overall personality .

**The Practice:-**

Skill development training programs regularly organize in campus which helps to empower women for employability and improve their well-bring, boost their self-esteem and provide them the opportunity to assert their right economic and social independence. Institute in collaboration with Mahamaya Sevabhavi

Sanstha Aurangabad, organizes training programs for women's/ girls such as certificate courses, workshops, seminars, demonstrations, hands on training and awareness lectures to improve their skills all this program supervises by the Internal Complaint Committee of institute. In this training program ICC organizes training programs of 1) Cake making 2) Tailoring 3) Beauty Parlor 4) spices making after completion of training certificates are given to the women's/ girls.

#### **Evidence of Success:-**

**Cake making program:-** ICC organizes this special event on the occasion of 132th Birth anniversary of Dr. Babasaheb Ambedkar the 132 women/ girl students make the 132 cakes for celebration of this Jayanti .

#### **Beauty Parlor:-**

In the college campus ICC organizes workshop on Beauty parlor on this occasion Smt. Swati Shinde madam given the training of beauty parlor total 28 women's/girl students participated in workshop and about 09 women's started their beauty parlor business their home and earn money.

#### **Tailoring training Program:-**

To make women/girl students self-independent and to build self-confidence within them ICC organize Tailoring training program in campus.

#### **Spices making workshop:-**

To provide chances of Business, to earn money at home for women/girl students institute organize spices making workshop in campus about 42 women's/ girls students participated in this workshop, This workshop encourages 10 women to start their business at home in vaijapur.

#### **Problems Encountered and Resources Required:-**

Institute is purely on non-grant, self-finance based and the most of the girls students are from rural area therefore lack of awareness about business in these students, hence limited women's/girl students are participated in training .

- The quiet conscious women's/ girl students are not ready to start their business at home and not actively participated in programs too.
- Organization of such programs in campus during working hours has hampered class work.

#### **Best Practice -2**

1. **Title of the Practice :- Improve the health of society by organizing Health camps for live**

**longer and Healthy .**

## **2. The objectives of the Practice :-**

- To provide initial care to people in life threatening conditions.
- To provide affordable services to rural people such as free medical checkup ,free medical treatments, free medicine etc.
- To provide health examinations and test at early stages of the illness to cure disease.

### **The Context:-**

The rural poor people are not aware about their health as well the present medical expenses cannot afford by the poor people there fore need to organize free medical camp in rural area which helps to take care of their health, as health care is a basic right of human being that should be available for everyone, therefore institute conducts free medical campus and provide the medical facilities to underprivileged community for their live longer and healthier.

### **The Practice:-**

Vaijapur is a town surrounded by many villages all these villages are depends on agriculture and most of the people are farmers or farm labors with low income sources and they are not aware about Hygiene, Sanitation and health also and not able to take the treatment from medical Practitioners, hence institute take measure to bring awareness among these people about their health and provide free medical facilities to rural, poor needy people regularly. Institute organizes different free health camps in collaboration with hospitals specialized doctors from Aurangabad and Nashik area in these camps free medical checkup about B.P. Diabetes, ENT, kidney diseases, Dental problems , eyes, cataract diagnosis is given to rural people as well as medicines and further treatment is also given to needy people.

### **Evidence of Success:-**

- Organization of free health camps by the institute is a unique steps towards social commitment and aware the students about the social responsibilities these camps were organized particularly in rural area hence rural people avail the support unit of these camps and about 1760 people of rural area get benefit from these camps .
- Institute provided free specs to old people and these people are very happy to get there Eye right.
- The people of rural area are very happy to avail these opportunities of free health camps and demands institutes to organize such camps on large scale.
- Institute donates 15 Jaipur foot to the handicapped people and these people able to walk properly.
- About 30 people benefited by free ear machine and their problems of deafness solve permanently.
- Old women's get proper medical treatment at their doop step hence they are very happy.

### **Problems Encountered and Resources required:-**

As our institute is on purely non grant based self-finance unit we are facial many financial problems in organization of such events.

The specialist doctors, medical Practitioners are not easily available, it is a difficult task to manage the dates, timing of experts and arrangement of financial support.

As Institutes organize these camps in rural area organizer facing problem from local political leaders, political Influence for taking the credits.

Many experts of medical fields are not ready work in rural area on free of cost.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The Institute strives for to create an environment to impart the knowledge to the students of rural area and to contribute to develop their skills hence institute has worked tirelessly from its inception to ensure the quality education to rural students , According to students enrollment 65% student are female out of which 90% come from economically back ward ground as a results, the Institution caters the educational needs of those from economically backward grounds, therefore to provide quality education for all round development of students all the measures have been taken by the Institution.

To develop the career opportunities for students Institute introduce eight certificate courses which help to increase the confidence and chances of employability in the students.

The NSS unit of Institutes addresses the inherent social responsibility of the students through diverse activities that are centered on social issues, local needs and issues of state and National relevance with the help of NSS unit Guest lectures, and other outreach activities are regularly organized and faculty encourages the students to participate in all these activities which helps for all round development of students.

Well-furnished, well equipped computer Laboratory with 45 computers is provided for students to increase their knowledge, The computer lab is with printer, Internet and WI-FI facilities.

Institute also strives for better health of students there fore organizes health camps in campus as well as in rural area in this camps regularly, all the health facilities provide on free basis to students of college,

faculty encourages students to participate in these health camps as volunteers which brings awareness in the students about social commitment and social responsibilities.

Institute takes initiatives towards the empowerment of girls students and women's of society there for to increase the employability and earning potential and make them self-independence, various skill development programs regularly organize in the campus which helps to empower the women's and girls students of rural area through these programs training given to women's and girls' students of rural area, through these programs training given to women's/ girl student by expert like Cake making, Spices making , Beauty parlor , Tailoring etc.

Institute always strives for the social commitment and social responsibilities hence organize various outreach activities for community like Tree plantation ,Blood donation, Cleanness drives, awareness rallies, “ Dhanys Madat Yojana “ food collection and donation to orphanage or old age people home, faculties encourages students for participation in all these activities which brings awareness about social responsibilities in them.

- Institute provides well equipped laboratories for science students, all the campus is under CCTV surveillance to provide safety to for girl students.
- The management is supportive and involves in all the developmental activities and inspires facilities for academic development.
- The institute has MoUS with other agencies to exchange the knowledge, Institute publish Annual Magazine to express the views for students on different issues, Institute operates a study center YCMOU which provide the educational platform for students who are unable to attend College on regular basis.
- Institute has well-furnished fully automated library with SOUL software and have open remote access for students and faculties.
- All these efforts are enabling to institution in relation to become a light house to show the path for having such supportive, qualitative teaching learning experience for the students.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Additional Information

- IQAC prepared perspective plan keeping in view the all-round development of student and college.
- The college developed Proactive committee system to implement perspective plan and curricular and extra co-curricular activities.
- Institute aims for all-round development of stakeholders.
- Effective use of ICT in teaching- learning, evaluation, library and administration.
- Several curricular and co-curricular activities were introduced as a part of experimental and participative method of learning.
- College has established more collaborative linkages with other institutions.
- Social commitment is the hallmark of our college.
- The student and staff actively various social extension initiatives.
- Principal office, administrative office, library etc. upgraded and modernized.
- Laboratories of computer, Physics, Botany, Zoology, Chemistry are renovated.
- The auditorium, canteen, staff room, IQAC facilities are renovated.

### Concluding Remarks :

#### Concluding Remarks

The college established by visionary leader Hon. Dr. J. K. Jadhav (Former Director of Industries, Maharashtra State) in the year 2009. The college has made sincere for the overall development of student with the motto of “*Uddharava Sawaya Atma.*” The college is providing best educational facilities and opportunities to the underprivileged student, It promote decentralization to conduct smooth and transparent functioning. With the effort of management, staff and student have resulted to making the college as almost preferred college. As excellent coordination between management, faculty, student, alumni and parents is the strength of the institution. Along with the university curriculum we provide the eight certificate courses to the deserving and promising student. Students are motivated to enroll the certificate courses, MOOC’s courses. There is a continuous augmentation and up gradation of existing infrastructure. The institute has ICT enabled facilities and enough infrastructure to conduct Co-curricular and extra-curricular activities. ICT enabled system is useful for E-Governance implementation in operational areas of Administration, Finance and Account, Student Admission, Examination, Library etc. To enhance work efficiency green initiatives bestow and aesthetic duty to the entire campus. The policy document prepared by IQAC work as a guideline, every year we set new best practices, keeping our vision and mission intact. Social accountability is carried out successfully by organizing Health camps, NSS Camps during the journey. College has taken effort to contribute effectively to the community in the form of academics, Gender Equity, Sports, Culture and Environment Awareness.